

The

Salvatorian

Winter Edition



*The School
of First Choice*

Salvatorian
College

Compassion

Humility

Integrity

Justice

Tolerance

Forgiveness

Service

Holiness

Catholic Life

A Vibrant Catholic Prayer Life: Nurturing Faith and Service in Our School

Our school's Catholic prayer life has flourished this term, with a rich blend of worship, reflection, and acts of charity. At the heart of our community is the celebration of the Mass, which takes place every Thursday in the school chapel. Known as the "source and summit" of Christian life, the Mass offers a sacred space for pupils and staff to come together in prayer and reflection, grounding our week in the spirit of faith.

Liturgies of Remembrance and Reflection

*In addition to weekly Mass, pupils at Key Stage 3 have led inspiring liturgies, honoring the memory of those who have passed. A poignant highlight has been the creation of a **Book of Remembrance**, where the names of loved ones are inscribed. During these services, candles were lit for the dearly departed, creating a beautiful atmosphere of prayerful remembrance and unity.*

Red Wednesday: Praying for the Persecuted

*On **Red Wednesday**, the school chapel became a space of solidarity and prayer for persecuted Christians around the world. Pupils had the opportunity to reflect on the challenges faced by those who endure hardship for their faith, offering prayers for their protection and strength. This day served as a powerful reminder of the importance of standing up for religious freedom and human*

dignity.

Celebrating the Season: Carol Service and Christmas Liturgy

*Our Christmas celebrations included a moving **Carol Service** held at St. Joseph's Church. The melodies of traditional carols and readings from scripture reminded us of the true meaning of Christmas—hope, love, and peace. The term ended with a joyful **Christmas liturgy**, a perfect conclusion to a season of reflection and celebration.*



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Catholic Life

A Community of Action and Generosity

Beyond prayer, our Catholic life calls us to action. This term, our school community demonstrated incredible generosity through several charitable initiatives:

Wrap Up London

Staff and students collected an impressive number of coats for this charity, providing warmth to the homeless during the cold winter months.

Christmas Hampers

A heartfelt thank you to everyone who donated to the Christmas hampers, which brought joy to pupils and families in need within our local community.

National Christmas Jumper Day

The school participated enthusiastically, raising funds for **Save the Children**, combining festive fun with a meaningful cause.

Advocacy and Awareness

Our pupils also engaged in advocacy, taking action on important social issues. They contacted MPs to express concerns about the **Assisted Suicide Bill**, emphasizing the need to protect vulnerable lives. They also advocated for persecuted Christians, demonstrating a commitment to justice and compassion in the wider world.

A Grateful Heart

As we reflect on this term's rich tapestry of prayer, service, and action, we are deeply grateful for the dedication of our pupils, staff, and families. Together, we continue to grow as a community rooted in faith, compassion, and a desire to make a difference in the world.

Thank you to everyone who has contributed to the vibrant Catholic life of our school—may we carry the spirit of generosity and prayer into the new year!

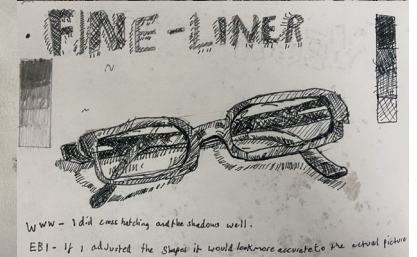
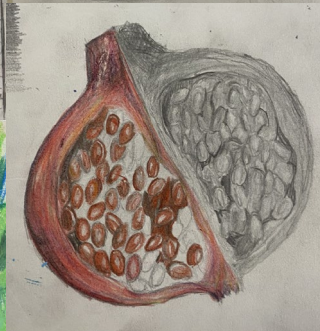
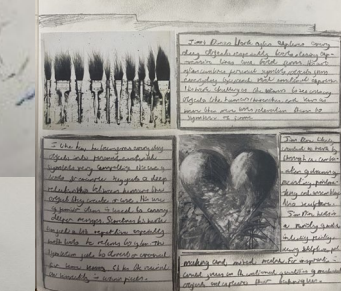
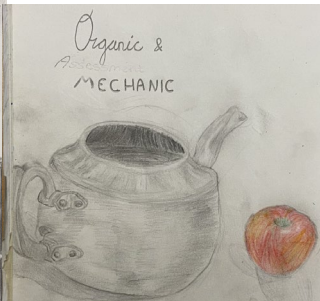
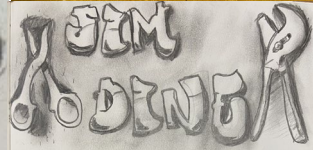


Art & Design



Year 7

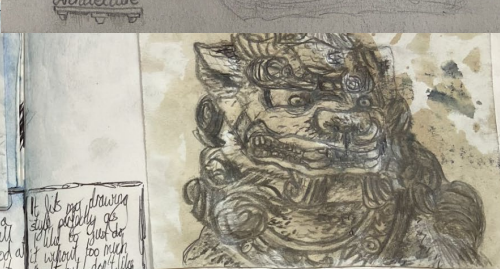
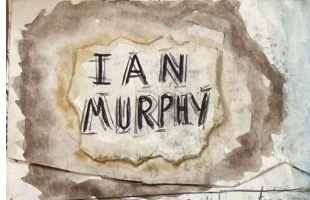
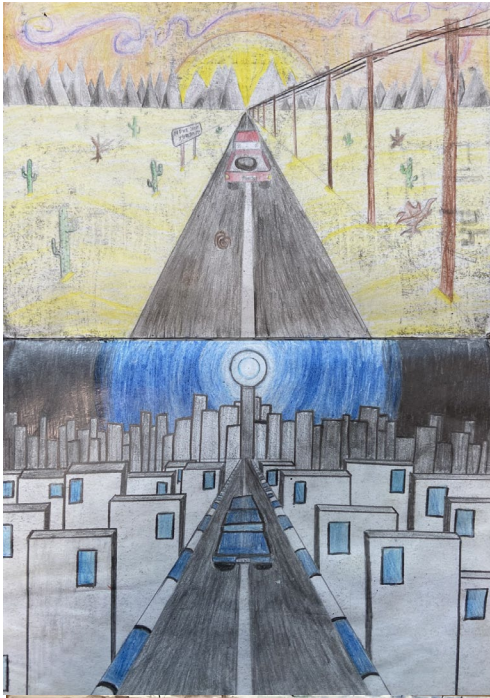
Students in year 7 have been developing their drawing skills by exploring the 7 elements of art, the artist Vincent Van Gogh. In the second half term they have explored Aboriginal art and created their own boomerang! Well done year 7!



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Ian Murphy is a British contemporary artist known for his detailed architectural drawings, watercolor paintings, and mixed media. His work is heavily inspired by his travels, particularly in Italy, where he has spent much of his time. He is known for his intricate depictions of classical architecture, often focusing on the play of light and shadow.

Like Ian's work a lot especially how it all comes out good at the same time. I don't like how he always looks the edges unfinished.

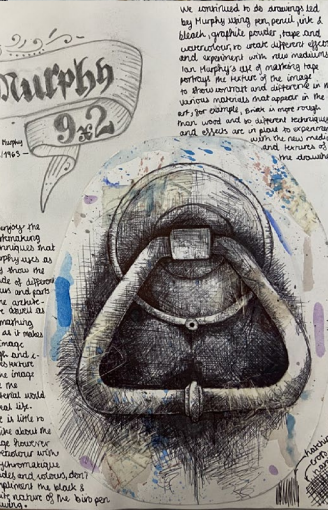
He has got drawn stuff pretty good. I like to just do it without too much thought but I don't like having it unfinished like he does.

I used brown and yellow and let it stream down the drawing.



Added a dark outline so the door no longer stands out.

I think he made his work by adding more layers and cross hatching to an outline.



we considered to do drawings led by Murphy using pen, pencil, ink & black, graphite, gouache, water and watercolor to create different effects and experiment with new materials.

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I really like the way that Murphy uses his pen, pencil, ink & black, graphite, gouache, water and watercolor to create different effects and experiment with new materials.

Murphy brought many of his sketches and paintings that were able to look like they were drawn by hand. Murphy's work is based around architecture, particularly in Italy, and in his work, he has explored the way that light and shadow can be used to create a sense of depth and texture.

Tonal value: This is a drawing that uses a range of tones to create a sense of depth and texture. The use of different media and materials allows the artist to explore the play of light and shadow in a way that is both detailed and expressive.

Year 9

Year 9 have been studying Architecture for their recent Art lessons. They have been heavily inspired by Ian Murphy for their responses. Here are some examples of their work.

Well done Year 9.



Computing

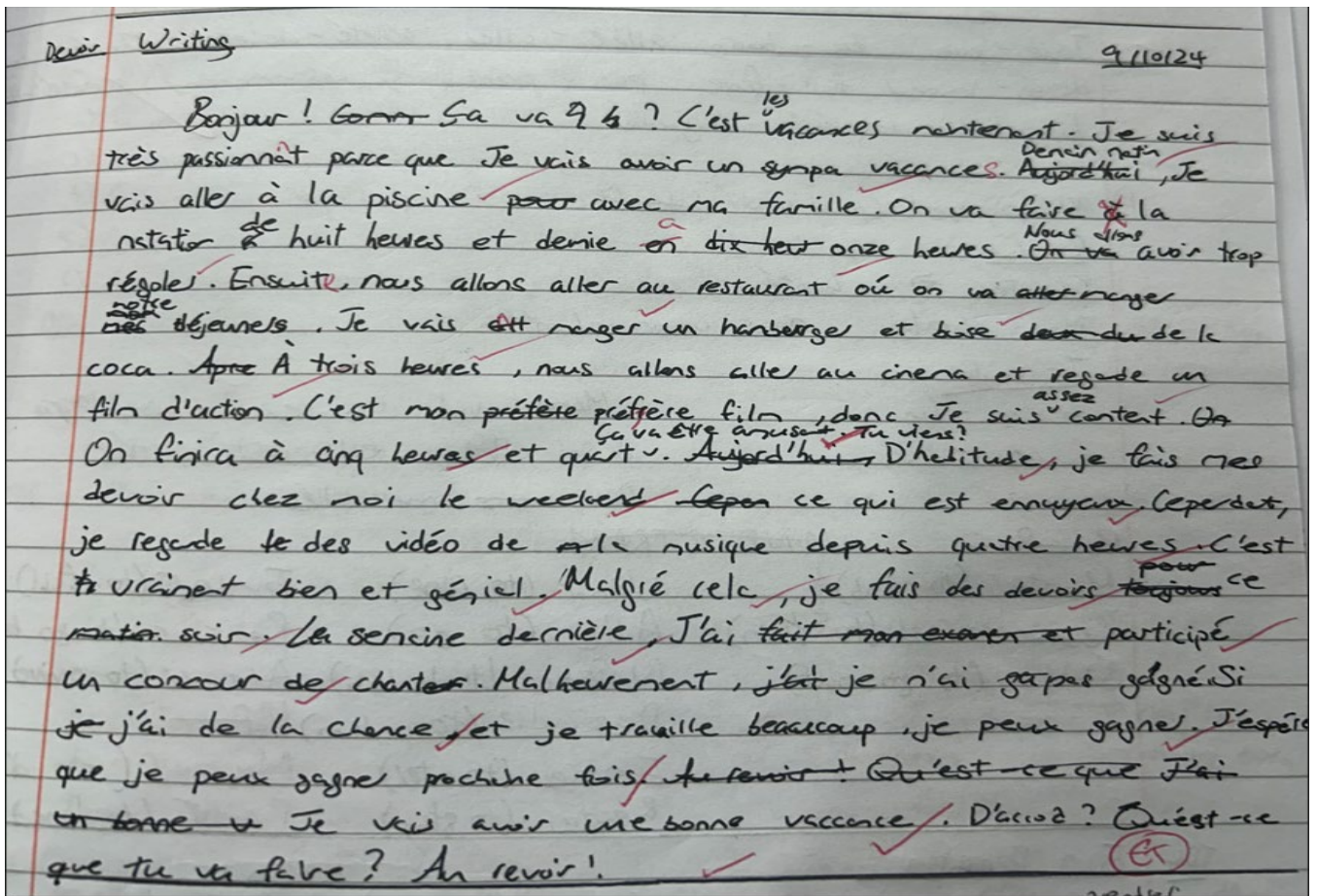
This term, Year 8 students have been investigating how computers translate our language into binary, the language of 1s and 0s that all technology relies on. We've also been practicing converting decimal numbers into binary, giving us a deeper understanding of how data is stored and processed inside a computer.



Year 9 students have been exploring the world of networking, learning how the internet connects us all. We've uncovered the incredible fact that huge underwater cables stretch across oceans, linking countries and making global communication possible. We've also explored how data travels across networks to reach us in real time.

32	16	8	4	2	1
0	1	1	0	0	1
$0 + 16 + 8 + 0 + 0 + 1$					
$= 25$					

French



This is an excellent piece of work from one of our students, Anson. He has clearly applied what we have learned this term about holidays and hobbies, using a good range of vocabulary and accurate sentence structures. His use of tenses this term has been impressive, especially when talking about past and future events, and his descriptions are engaging and detailed. Keep up the great effort Anson — this shows fantastic progress!

Design & Technology



Year 8's developing their graphical skills using design program 'Illustrator' to design and create a new cereal character and branding. They have been working hard to learn the new program, manipulating type and exploring the world of a graphics and layout.



Year 7's have been working hard designing and making their toy boats this term. Learning all about safety in the workshop, properties of material wood and building up their skills in tools and machines.



Year 9's have been developing their culinary skills for topic 'International Cuisine', exploring dishes from around the world, as well as developing their wood working skills learning how to create lap joints and the art of parquetry to create their Art Deco boxes,.



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Catering



GCSE Catering Pupils receiving a Chef Masterclass from The Royal Lancaster Hotel Executive Head Chef and Sous Chef's. (Yr 11 Filleting a Dover Sole and Yr 10 Choux Pastry making).



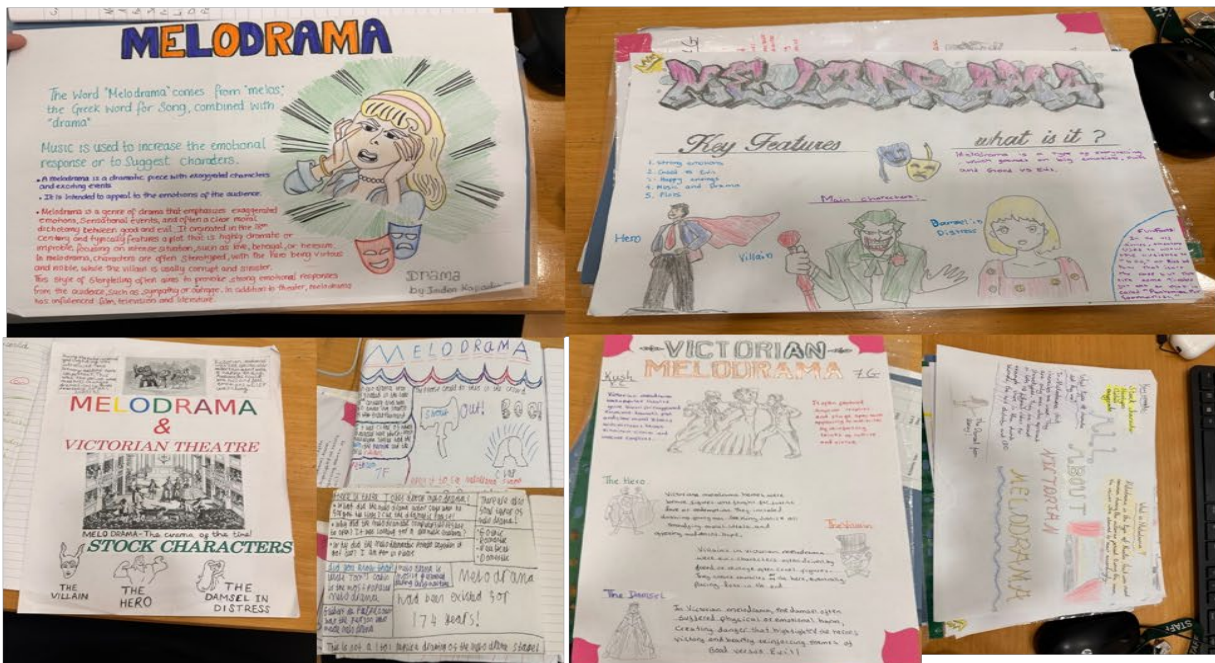
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Drama Year 7

Year 7 students have been exploring the dramatic genre of melodrama, focussing on its distinctive features and the exaggerated nature of stock characters. They've discovered about the archetypal roles of the hero, villain, heroine in distress, and comedic sidekick, and how these characters drive the exaggerated plots that define the genre. To further their understanding, the students worked to develop instructive posters about the stock characters. Everyone investigated a specific character type, describing their characteristics, physicality, and voice attributes, and then decorated their posters with colourful imagery and captions. This creative exercise not only reinforced their academic understanding, but also fostered teamwork and inventive thinking, allowing them to interact with the subject in a more dynamic and approachable manner.



Work includes:

Cian Carter 7C

Jaiden Kapadia 7C

Yethum Makavitage 7C

Kush Chandracanta 7C

Yahya Bakir 7C

Drama Year 8

Year 8 students have been delving into the spooky and atmospheric world of *Darkwood Manor*, a devised drama project that combines storytelling, character development, and creative design. As part of this exploration, students have been tasked with designing sets to bring the eerie manor to life. Drawing on themes of mystery and suspense, they sketched floor plans and created mood boards to visualise their ideas, incorporating elements such as grand staircases, cobweb-covered furniture, and dimly lit hallways. Some groups added creative touches like hidden trapdoors or portraits with “moving eyes” to enhance the unsettling atmosphere. This activity allowed students to think critically about how set design can influence the tone of a performance, encouraging them to use spatial awareness, symbolism, and creativity to support the storytelling process.



Work includes:

Jacob Mulcahy, 8T

Otis King, 8F

Samuel McDonald, 8C

Joshua Shillingford, 8C

Gabriel Serban, 8T

Conor Carey, 8F

History

Understanding Motte and Bailey Castles

Year 7 pupils have been delving into medieval history by studying Motte and Bailey castles, built by the Normans after 1066. These fortifications featured a motte—a raised mound with a wooden or stone keep—and a bailey, a courtyard enclosed by a palisade and ditch. Designed for quick construction and effective defense, they helped the Normans maintain control and symbolized their authority. Through this project, pupils gained a deeper understanding of medieval life and military strategies.

Special recognition goes to Levi, Aboobakr and Iman in 7C, Mohammad in 7T as well as Moataz, Eduard and Filip in 7A for their incredibly detailed designs. The creativity demonstrated was truly impressive, bringing history to life in a remarkable way. Well done to everyone involved!



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History



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English

Thunder crashes from the smog-filled sky, the horrors of nature echoing with the terrors of war. With the ballistic blasts of artillery and cannons flooding the battlefield, the screams of death, anguish, and hopelessness from scared and scarred soldiers are drowned out, as the toxic gases of every make and purpose flood their useless lungs. In the thin strip of charred and burnt land in between, nothing stands anymore.

In the midst of this destruction lies a wounded veteran, the thumping of his heart weakening as he counts out his last minutes. Around him lie grotesque corpses, littered in visceral states: arms torn, necks snapped, and streaks blood-red, now dried, coming out of every single wound, telling a tale of agony. He sniffs the air, finding it intolerable even behind his gas mask, hiding his tears from the world, their salty drops drawling down his face.

It hadn't always been like this. This trench, a sliver of hell on earth, used to be where the veteran called 'home', where every day, returning from work, he would sit on the bank of a nearby pond, feeling the subtle breeze brought by the gentle push of Mother Nature brush past him, his children huddling close to him, their red-and-white striped clothes tainted with mud from playing in the forest during the day. The sunset would be greeted by songbirds praising the miracles of life, leading his way back home to his house, tufty clouds of grey smoke rising from the chimney.

And yet here he was, the pond polluted by phosgene and chloroform, his house now a harrowing sight to witness, a haunted house blown into smithereens, and his children, buried under a cross, symbolising a long-gone faith in a god, if there even was one to begin with. His breath runs shallower, his eyes go blank, and his head turns to its side, touching the coarse dirt.

Why does it have to end like this? In fire and agony?

Astin Tang in Year 10 English



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English

Students were tasked with writing compelling mini sagas (stories told in up to 100 words) with Fight or Flight!



Fight or Flight

By David Deac 8F

Sweat cascaded down my forehead. My heart leapt out of my chest. I tried to take a few quick turns, but the man was on my heels. Just a few more blocks, and I would be home. My mind raced with questions. Should I confront him or run for my life?

I turned and shouted, 'What do you want?' His lips didn't move, but he looked me in the eye, with eyes blacker than coal. His cunning smile glinted under the moonlight, so I ran as fast as my legs could carry me. I needed to escape, and quick.

Poetry

Dead Earth

By Max Ripan 8G

*There was a time when flowers flourished,
Vines were long
And cities weren't dull-ish
Then came we with our big big brains
We changed the world,
From trains to cars
We invented things
Big things, small things
CO2 rose in the air
Affecting the vines, that were once
everywhere
We have the power to do what we need
As well as what we want
Even though it might not lead
To factories manufacturing,
With nature fighting back
People like Greta, actually have her
back
More people need to stand
As human power rules
Nature is stepping back
As people we should do
Let's not move to Mars
And save our dying Earth
NOW*

The Silent Farce

By Philip Radan 8G

*We plant our feet on Earth so bold,
And claim the land, the sky, the cold
And Nature hums a quiet song
A song too vast, too pure, too strong*

*We build our walls, we shape the air
And think ourselves beyond compare
Yet in her winds we find our place
A fleeting spark, a brief embrace*

*She watches as our cities rise
But shows her power in stormy skies.*

Physical Education



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Physical Education

Salvatorian College PE Department: Winter Term Update

As we wrap up another action-packed term, the PE department is proud to share the successes, hard work, and dedication of our students. It has been a fantastic term filled with sporting achievements and enriched physical education experiences, and we are thrilled to highlight some key milestones.



Salvo Cricket Club: A Swing into Early Success

This year, the Salvo Cricket Club launched earlier than usual, providing our students with additional opportunities to hone their skills. With dedicated practice sessions and enthusiastic participation, our budding cricketers are shaping up to be strong contenders in the summer competitions.

Gaelic Football Training with London GAA

In collaboration with London GAA, we ran a six-week Gaelic Football training session, introducing our students to this fast-paced and strategic sport. The sessions were a hit, with students embracing the challenge and gaining valuable skills and teamwork experience. This program culminated in a Year 9 Gaelic Football tournament, where our players displayed remarkable skill and sportsmanship.



Volleyball Triumphs

Our volleyball teams have had an outstanding term. The U14 squad reached the finals, showcasing exceptional talent and determination. Additionally, our Year 7 team won the Group Stages Volleyball Tournament, a testament to their commitment and teamwork.

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Physical Education

Basketball Dominance in Harrow Competitions

Basketball remains a stronghold for Salvatorian College, with every school year group progressing to the quarterfinals of the Harrow Basketball Tournament. Our players have demonstrated resilience, skill, and passion, making us proud at every stage of the

competition.



Football Success Across Year Groups

Football continues to thrive as a favorite sport among our students. Year 7, 8, 9, and 10 teams all comfortably advanced to the quarterfinals of the Harrow Football Cup, displaying impressive performances throughout the tournament.

camaraderie among students.



After-School Clubs: Fitness and Fun for All

Our after-school clubs have been a resounding success, offering a variety of activities to engage and challenge students. From the high-energy Boxercise and Body Pump sessions to the skill-building Volleyball and Badminton clubs, there's been something for everyone. These clubs have not only enhanced physical fitness but also fostered a sense of community and

Looking Ahead

As we move into the next term, we are excited to continue building on these achievements. The PE department remains committed to providing diverse and inclusive opportunities for all students to excel in sports and physical education.

We extend our gratitude to all the

students, staff, and external partners who have contributed to making this term a success. Let's keep the momentum going and aim even higher in the new year!

Wishing you all a wonderful holiday season,

The Salvatorian College PE Department

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Spanish



Higher **1** ¡Disfrutamos al máximo! Pearson Edexcel GCSE Spanish Módulo 1 Unidad 2

Go! D Complete these sentences with the correct verb from the box. There are more verbs than gaps. Then translate the sentences into English.

- Nosotros somos fans del Real Madrid. ✓
We are fans of Real Madrid. ✓
- Me molan los libros porque son relajantes. ✓
I really enjoy books because they are relaxing. ✓
- En mi tiempo libre, yo no voy al gimnasio porque es aburrido. ✓
In my free time, I don't go to the gym because it's boring. ✓
- Me chifla el baile porque es guay, pero también es difícil. ✓
I'm crazy about dancing because it's cool, but it's also difficult. ✓
- Ella es miembro de un club de natación. Ella va a la piscina todos los días. ✓
She is a member of a swimming club. She goes to the pool every day. ✓

voy	somos	son	es
es	va	tengo	soy

E Translate the following passage into Spanish.

What form of the verb will you need here?

I enjoy sports because they help me to keep in shape. My friend and I are members of a swimming club and we go to the swimming pool twice a week. If I have time, I read every day. However, my brother goes to the stadium because he is a fan of Barcelona FC. Are you a member of a club?

There are two ways of translating this expression using 'ser'.

Ex

Disfruto de los deportes porque me ayudan a mantenerme en forma. Mi amigo y yo somos miembros de un club de natación y vamos a la piscina dos veces a la semana. Si tengo tiempo, leo todos los días. Sin embargo, mi hermano va al estadio porque es fan del FC Barcelona. ¿Eres miembro de algún club? ✓

Year 10 Spanish Star

This term, I am thrilled to celebrate the remarkable achievements of one of our Year 10 Spanish students. His exceptional work in his exercise book has caught the attention of his teacher and peers alike. Every page showcases his dedication to learning, with meticulously completed tasks and a clear commitment to improving his language skills.

His consistent effort and attention to detail are an inspiration to others, proving that hard work truly pays off. ¡Excelente trabajo! Keep up the great work, and we look forward to seeing more of your outstanding progress!

Religious Education



This term has been an exciting and thought-provoking journey for students in the Religious Education department. Each year group has engaged deeply with key religious ideas, practices, and ethical dilemmas, enhancing both their understanding and appreciation of faith in action.

Year 10 has immersed themselves in the rich traditions of Judaism. They've explored core Jewish beliefs and experienced hands-on learning by tasting traditional foods such as challah bread, apples dipped in honey, and matzot. These activities brought to life the importance of rituals and traditions, making abstract beliefs tangible—and delicious!

Meanwhile, Year 9 has delved into the fascinating world of philosophy and ethics. They tackled age-old questions about the existence of God, analyzing arguments from great thinkers like Blaise Pascal, Thomas Aquinas, and Isaac Newton. Alongside these intellectual pursuits, they also examined contemporary moral issues such as organ donation, grappling with the complexities of making ethical decisions in today's world.

Year 8 turned their focus to the themes of covenant and prophecy. They re-enacted the sacrament of Baptism, bringing the sacred ritual to life, and showcased their creativity by composing raps and songs to remember the Ten Commandments. Their work emphasized the vital role of the laity in the threefold office of Priest, Prophet, and King, reminding us all that everyone has a role in the life of faith.

Year 7 began their journey with the Bible, learning how to navigate and reference it effectively. To support their studies and deepen their relationship with God, each student received a pocket-sized New Testament from

the kind people at Good News for Everyone. This generous gift has been a valuable resource, inspiring students to explore Scripture with curiosity and devotion.

Through these diverse and engaging activities, the RE department continues to inspire students to think deeply, live ethically, and appreciate the richness of religious traditions. It's been a term full of discovery, reflection, and growth!



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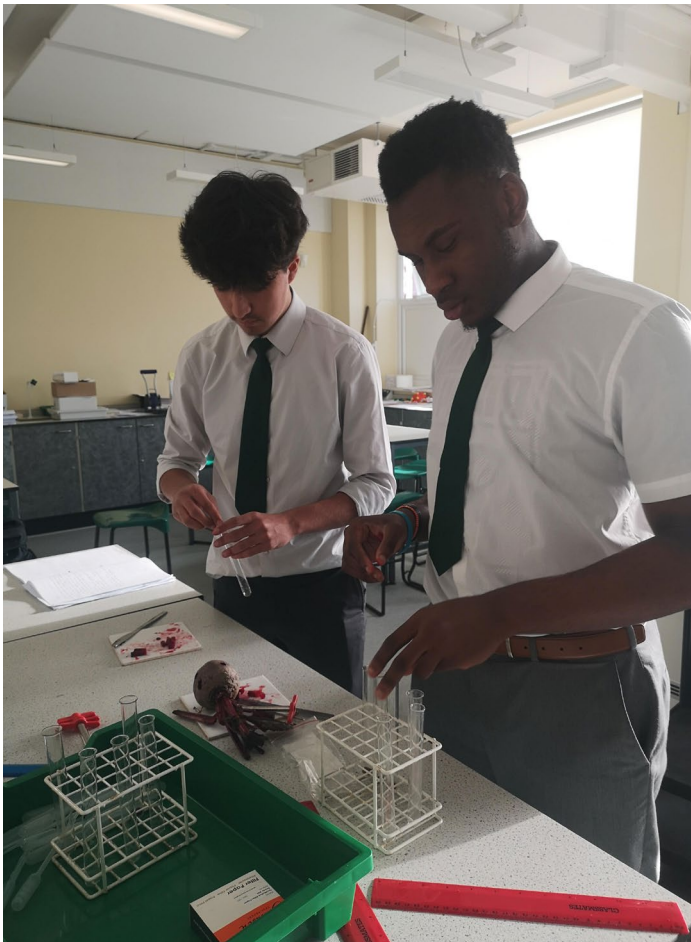
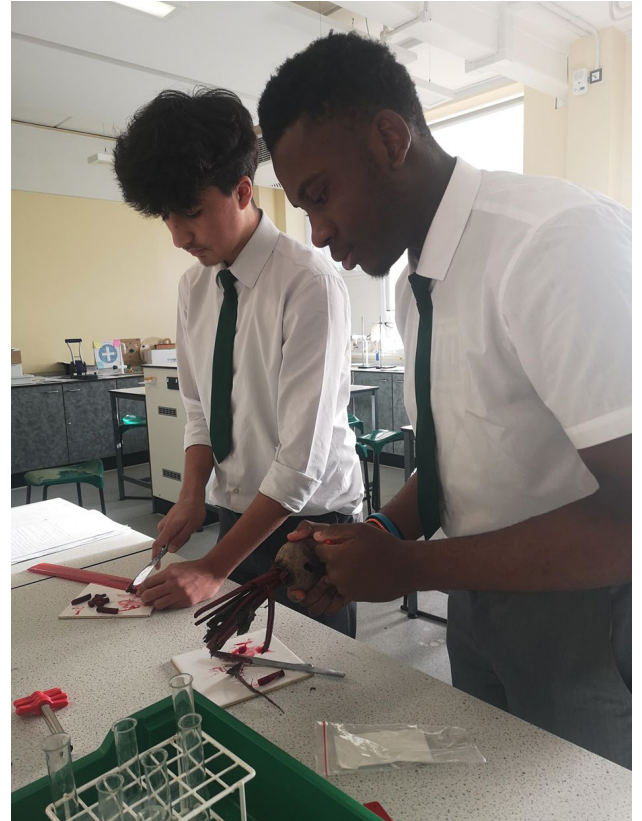
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Science

Year 12 Biologists in Action!

This term, our talented Year 12 students got hands-on with their A-Level Biology practical, investigating cell membrane permeability. Using beetroot samples and calorimeters, they explored how temperature affects membrane stability—applying key scientific techniques and critical thinking.

Fantastic work, Year 12! Your curiosity and precision are inspiring. 🙌🌟 #STEMinAction #AlevelBiology #FutureScientists



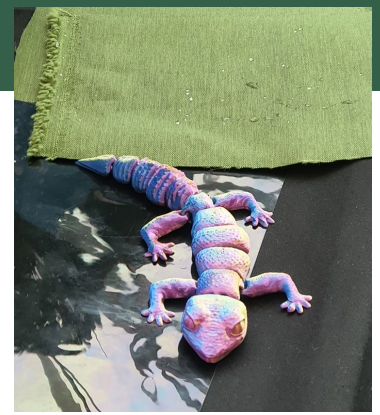
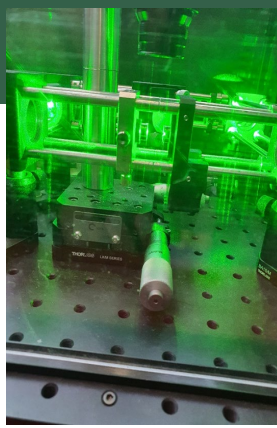
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Physics

Year 12 Physics- NanoDay



A-Level Physics students celebrated Nanoday (10^{^-9}) 2024 at Imperia College London, **Nano for Humanity** event.

Activities included:

Connecting Life and Technology: See how tiny tech is improving the way living things and man-made materials work together.

Quantum Technologies: Find out about the future of super powerful computers, ultra precise sensors and more secure ways to communicate.

Nano Energy & Sustainability: Learn about the new tech that is helping to generate and store clean energy.

Talks:

Dr Ciro Chiappini Nanoneedles for healthcare

Dr Reshma Rao Energy conversion technologies

Dr Jack Gartside Materials for neuromorphic computing

Interactive Demos: Experience hands-on science activities and demonstrations from our not-so Nano researchers.



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Science

Year 10 Triple Science- Stem Cell Debate

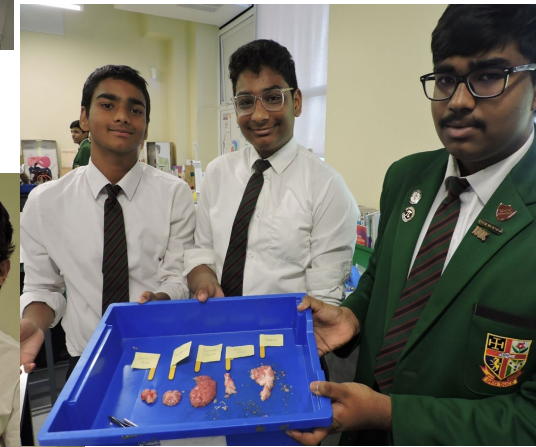
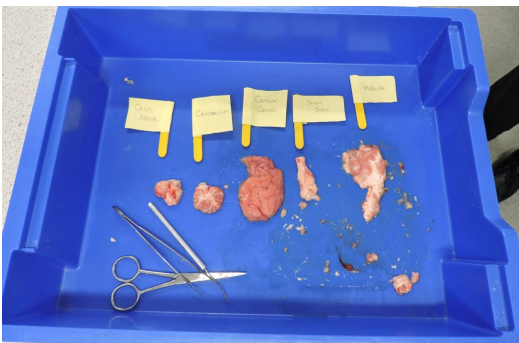
Why is there controversy about using embryonic stem cells?

Embryonic stem cells are taken from early-stage embryos — a group of cells that forms when eggs are fertilized with sperm at an in vitro fertilization clinic. Because human embryonic stem cells are taken from human embryos, several questions have been raised about the ethics of

embryonic stem cell research.



Year 11 Triple Science- Brain Dissection



The brain receives information from your eyes, ears, nose, skin, and other sense organs. It processes information, generates thoughts and ideas, and sends messages to your body. For example, it tells your muscles how to move so you can walk, talk, and do the things you want your body to do.



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Science

Year 7- Plant and animal cells



All plant and animal cells are eukaryotic, so they have several cellular processes and organelles in common. However, there are also key differences between plant and animal cells in terms of their size, their shape, and the cell structures they contain.



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Duke of Edinburgh



Congratulations to all our Bronze Duke of Edinburgh Award recipients! Completing this challenging program is a remarkable achievement that demonstrates your dedication, resilience, and commitment. You've developed valuable skills, built lasting memories, and made a positive impact through your efforts. We are incredibly proud of your accomplishments and look forward to seeing you continue to grow and excel. Well done!



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We are thrilled to announce Arnav and Evan as our Young Leaders for the academic year 2024/25! Congratulations to both for their outstanding applications and interviews. We look forward to their leadership and the positive impact they will make in the coming year.



The Duke of Edinburgh's Award 2024/25 has officially commenced, and we're excited to welcome one of our largest cohorts yet! This year promises to be full of adventure, learning, and personal growth. Good luck to everyone embarking on this incredible journey—embrace the challenges ahead and make the most of every moment! 💪

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SILVER cohort 2024 !

CONGRATULATIONS

Congratulations to all the Silver Duke of Edinburgh's Award participants on completing this incredible journey! Your hard work, perseverance, and dedication have paid off, and you should be incredibly proud of your achievements. The skills and experiences you've gained along the way will undoubtedly serve you well in the future. Wishing you all the best in your next adventures, and may you continue to grow, explore, and succeed!



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Youth Club



Students, supported by teachers, now run Youth Club. This means students get a big say in the planned activities. They set up the spaces for students to enjoy. Students run the tuck shop, games hire station and registration. Students also now run the cinema room and Art Space, choosing the films and activities for that week.

You can play any games or sports you wish! Currently, we have three snooker and pool tables, six table tennis tables, Fuzzball, air hockey, and video games such as PlayStation, Wii and Nintendo. Students are free to rent and use any of these stations during Youth Club. They need only their membership card. If you fancy a quiet break, you can head over to the cinema room which features a different film every week.

You can have fun developing skills! Take a trip to the Art room to learn some painting, or the hall to have some piano practice, or even a cooking session to learn how to make a new tasty treat! The decorated cookies are always excellent!



And of course, the trips!

You can expect to attend Bowling, Treasure Hunts, Winter Wonderland, Theme Parks, Football Matches and the Theatre! To join Youth Club, either fill out an application online via the school website or speak to Mr James to receive an application.

Compassion

Humility

Integrity

Justice

Tolerance

Forgiveness

Service

Holiness

Find us



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